**SKILL OF EXPLAINING WITH EXAMPLES (*RATING SCALE*)**

**Topic…………..........................................**

***First Round (Teach)*** Date……………………

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Desirable Behaviors** | **1**  ***(Poor)*** | **2**  ***(Below Average)*** | **3**  ***(Average)*** | **4**  ***(Above Average)*** | **5**  ***(Good)*** |
| 1. | Introductory Statements |  |  |  |  |  |
| 2. | Using Explaining Links |  |  |  |  |  |
| 3. | Defining Technical Words |  |  |  |  |  |
| 4. | Appropriateness of Media & Approach |  |  |  |  |  |
| 5. | Relevancy of the Examples |  |  |  |  |  |
| 6. | Simplicity & Interestingness |  |  |  |  |  |
| 7. | Concluding Statements & Testing |  |  |  |  |  |

# Feedback:

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Sign. of Teacher- Incharge

***Second Round* (*Re-teach)*** Date……………………..

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Desirable Behaviors** | **1**  ***(Poor)*** | **2**  ***(Below Average)*** | **3**  ***(Average)*** | **4**  ***(Above Average)*** | **5**  ***(Good)*** |
| 1. | Introductory Statements |  |  |  |  |  |
| 2. | Using Explaining Links |  |  |  |  |  |
| 3. | Defining Technical Words |  |  |  |  |  |
| 4. | Appropriateness of Media & Approach |  |  |  |  |  |
| 5. | Relevancy of the Examples |  |  |  |  |  |
| 6. | Simplicity & Interestingness |  |  |  |  |  |
| 7. | Concluding Statements & Testing |  |  |  |  |  |

# Re-Feedback:

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Sign. of Teacher- Incharge

**SKILL OF STIMULUS VARIATION (*RATING SCALE*)**

**Topic…………..........................................**

***First Round (Teach)*** Date……………………

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Desirable Behaviors** | **1**  ***(Poor)*** | **2**  ***(Below Average)*** | **3**  ***(Average)*** | **4**  ***(Above Average)*** | **5**  ***(Good)*** |
| 1. | Movements |  |  |  |  |  |
| 2. | Gestures |  |  |  |  |  |
| 3. | Change in Voice |  |  |  |  |  |
| 4. | Focusing |  |  |  |  |  |
| 5. | Change in Interaction Styles |  |  |  |  |  |
| 6. | Pausing |  |  |  |  |  |
| 7. | Pupil’s Physical Participation |  |  |  |  |  |
| 8. | Oral-Visual Switching |  |  |  |  |  |

# Feedback:

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Sign. of Teacher- Incharge

***Second Round (Re-teach)*** Date…………………….

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Desirable Behaviors** | **1**  ***(Poor)*** | **2**  ***(Below Average)*** | **3**  ***(Average)*** | **4**  ***(Above Average)*** | **5**  ***(Good)*** |
| 1. | Movements |  |  |  |  |  |
| 2. | Gestures |  |  |  |  |  |
| 3. | Change in Voice |  |  |  |  |  |
| 4. | Focusing |  |  |  |  |  |
| 5. | Change in Interaction Styles |  |  |  |  |  |
| 6. | Pausing |  |  |  |  |  |
| 7. | Pupil’s Physical Participation |  |  |  |  |  |
| 8. | Oral-Visual Switching |  |  |  |  |  |

# Re-Feedback:

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Sign. of Teacher- Incharge

**SKILL OF REINFORCEMENT (*RATING SCALE*)**

**Topic…………..........................................**

***First Round (Teach)*** Date……………………

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sr.**  **No.** | **Desirable Behaviors** | **1**  ***(Poor)*** | **2**  ***(Below Average)*** | **3**  ***(Average)*** | **4**  ***(Above Average)*** | **5**  ***(Good)*** |
| 1. | Using of Positive Verbal Reinforcers/Praise Words |  |  |  |  |  |
| 2. | Using of Positive Non-Verbal Reinforcers |  |  |  |  |  |
| 3. | Use of Positive Extra Verbal Reinforcers |  |  |  |  |  |
| 4. | Repeating, Rephrasing and Summarizing Pupil’s Responses |  |  |  |  |  |
| 5. | Writing Pupil’s Response on Blackboard |  |  |  |  |  |
| 6. | Skill of Classroom Management |  |  |  |  |  |

# Feedback:

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Sign. of Teacher- Incharge

***Second Round (Re-teach)*** Date…………………….

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sr.**  **No.** | **Desirable Behaviors** | **1**  ***(Poor)*** | **2**  ***(Below Average)*** | **3**  ***(Average)*** | **4**  ***(Above Average)*** | **5**  ***(Good)*** |
| 1. | Using of Positive Verbal Reinforcers/Praise Words |  |  |  |  |  |
| 2. | Using of Positive Non-Verbal Reinforcers |  |  |  |  |  |
| 3. | Use of Positive Extra Verbal Reinforcers |  |  |  |  |  |
| 4. | Repeating, Rephrasing and Summarizing Pupil’s Responses |  |  |  |  |  |
| 5. | Writing Pupil’s Response on Blackboard |  |  |  |  |  |
| 6. | Skill of Classroom Management |  |  |  |  |  |

# Re-Feedback:

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Sign. of Teacher- Incharge

**SKILL OF BLACKBOARD WRITING (*RATING SCALE*)**

**Topic…………..........................................**

***First Round (Teach)*** Date……………………

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| --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Desirable Behaviors** | **1**  ***(Poor)*** | **2**  ***(Below Average)*** | **3**  ***(Average)*** | **4**  ***(Above Average)*** | **5**  ***(Good)*** |
| 1. | Set Induction |  |  |  |  |  |
| 2. | Class room Management |  |  |  |  |  |
| 3. | Legibility |  |  |  |  |  |
| 4. | Neatness |  |  |  |  |  |
| 5. | Continuity |  |  |  |  |  |
| 6. | Simplicity |  |  |  |  |  |
| 7. | Appropriateness of Figures/Diagrams |  |  |  |  |  |

# Feedback:

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Sign. of Teacher- Incharge

***Second Round (Re-teach)*** Date……………………..

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| --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Desirable Behaviors** | **1**  ***(Poor)*** | **2**  ***(Below Average)*** | **3**  ***(Average)*** | **4**  ***(Above Average)*** | **5**  ***(Good)*** |
| 1. | Set Induction |  |  |  |  |  |
| 2. | Class room Management |  |  |  |  |  |
| 3. | Legibility |  |  |  |  |  |
| 4. | Neatness |  |  |  |  |  |
| 5. | Continuity |  |  |  |  |  |
| 6. | Simplicity |  |  |  |  |  |
| 7. | Appropriateness of Figures/Diagrams |  |  |  |  |  |

# Re-Feedback:

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Sign. of Teacher- Incharge

**SKILL OF QUESTIONING (*RATING SCALE*)**

**Topic…………..........................................**

***First Round (Teach)*** Date……………………

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Desirable Behaviors** | **1**  ***(Poor)*** | **2**  ***(Below Average)*** | **3**  ***(Average)*** | **4**  ***(Above Average)*** | **5**  ***(Good)*** |
| 1. | Relevancy |  |  |  |  |  |
| 2. | Conciseness |  |  |  |  |  |
| 3. | Clarity |  |  |  |  |  |
| 4. | Specificity |  |  |  |  |  |
| 5. | Grammatical Correctness |  |  |  |  |  |
| 6. | Voice |  |  |  |  |  |
| 7. | Speed and Pause |  |  |  |  |  |
| 8. | Distribution of Questions |  |  |  |  |  |

# Feedback:

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Sign. of Teacher- Incharge

***Second Round (Re-teach)*** Date…………………….

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Desirable Behaviors** | **1**  ***(Poor)*** | **2**  ***(Below Average)*** | **3**  ***(Average)*** | **4**  ***(Above Average)*** | **5**  ***(Good)*** |
| 1. | Relevancy |  |  |  |  |  |
| 2. | Conciseness |  |  |  |  |  |
| 3. | Clarity |  |  |  |  |  |
| 4. | Specificity |  |  |  |  |  |
| 5. | Grammatical Correctness |  |  |  |  |  |
| 6. | Voice |  |  |  |  |  |
| 7. | Speed and Pause |  |  |  |  |  |
| 8. | Distribution of Questions |  |  |  |  |  |

# Re-Feedback:

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