



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

1. Name of the Institution	ABHILASHI COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Narbada Devi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01905243328
Mobile no.	9418484239
Registered Email	principalace2016@gmail.com
Alternate Email	abhilashigroup@gmail.com
Address	VPO Ner Chowk, Teh. Balh Distt. Mandi
City/Town	Mandi
State/UT	Himachal pradesh
Pincode	175008

#### 2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Anup Kumar and Dr. Rajesh Kumar
Phone no/Alternate Phone no.	01905243328
Mobile no.	9418652321
Registered Email	anupkumar750@gmail.com
Alternate Email	abhilashigroup@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/637629204532941348.pdf">http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/637629204532941348.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.abhilashicollegeofeducation.in/Static/V1/Files/Documents/637623354221603150.pdf">http://www.abhilashicollegeofeducation.in/Static/V1/Files/Documents/637623354221603150.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.48	2010	28-Mar-2010	27-Mar-2015
2	A	3.08	2016	08-Dec-2016	22-Jan-2022

<b>6. Date of Establishment of IQAC</b>	01-Jul-2010
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

First Teacher Education Institution having 'A' Grade with CGPA 3.08 in HP by NAAC	07-Dec-2016 2	167
Exhibition of Models prepared by B.Ed Students	05-Nov-2016 1	98
Police Ki Pathshala- an Awareness programme on Drug Addiction	25-Nov-2016 1	135
Cleanliness Campaign and Health checkup	26-Nov-2016 1	125
Felicitation Function of Teachers	26-Feb-2017 1	154
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

First Teacher Education Institution having A Grade with CGPA 3.08 in HP by NAAC.

Increased use of ICT tools by teachers in classrooms.

Introduction of 30 hours course for preparing students for CTET/HPTET for enhancing preparedness of students.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
NAAC Inspection	A inspection was done by NAAC on 7th,8th December, 2016 and the College became the first teacher education institution having A grade with CGPA 3.08 in HP by NAAC
Exhibition of Models prepared by B.Ed Students	A one day workshop on Making of Teaching-aids (Models) was conducted on 5th November, 2016.
SportsCompetition	On 15th November, 2016, Annual sports Competition was conducted.
Police Ki Pathshala- an Awareness programme on Drug De-addiction	A one day awareness programme on Drug De-addiction was conducted on 25th November, 2016.
Declamation Competition on Role of Teachers in HIV/AIDS Awareness	An Awareness Program in the form of Declamation on role of teachers in HIV/AIDS awareness was conducted on 1st April, 2017 by IQAC.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Abhilashi Educational Society	20-Oct-2017

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

08-Dec-2016

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2017

Date of Submission

30-Sep-2017

17. Does the Institution have Management Information System ?	No
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## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Abhilashi College of Education is affiliated to Himachal Pradesh University. The college follows the curriculum given by the university. The College has a well-managed mechanism for delivery and documentation of the curriculum set by the University to achieve the educational, social and cultural objectives. At the beginning of the academic session, departmental meetings are held in which overall course plan is being discussed by the staff members with the head. Under this a tentative academic and co-academic calendars are prepared for effective implementation of curriculum. Along with teachers, the students are made aware for the same. The process involves a number of specific decisions taken in the staff meetings as well as in various committee meetings to determine workload, allocation of work, preparation of Time Table and recruitment. The College identifies extension and tertiary activities that unite with teaching material and enrich it further. Also, the tentative scheduling comprises of all the curricular and co-curricular aspects of academic year. Well organized orientation programme is headed by the institutions to aware newly admitted students regarding the B.Ed. Programme, its execution and different mechanisms to be followed within it. Abhilashi College of Education provides ample opportunities for students to develop into trained and competent professionals by keeping abreast of the ever changing technologies. In spite of using traditional methods of teaching, infrastructure and resources for the use of ICT in class room, like power point presentation, smart boards are available for effective, easy, systematic and interesting teaching- learning process. College also provides facilities of internet, reprography and other learning resources to teachers as well as students. College provides opportunity of conducting and participating in institutional level seminars to the students. To provide quality education, practical aspects of the course along with the theoretical part are also well developed, executed and documented by the college. For this, college follows the systematized practice-teaching phases as microteaching, simulated teaching, one month internship and four month internship as per scheduled by Himachal Pradesh University. The college and Faculty members adopt numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programme of their choices as well as promote, reward and facilitate 'advanced' learners. This includes mentorship, tutorials and remedial teaching. The entire approach is student centric. For well -planned curriculum delivery, teacher-diary is prepared by every Faculty member before commencement of Semester. As per the teacher-diary, the contents are delivered to the students and it is monitored by respective program coordinators and head of the departments and also by the members of Internal Quality Assurance Cell Committee. Continuous review of the progress of syllabus completion, performance of the students, association activities are done in the department level meetings. Internal tests like oral test, surprise test, quiz, debate and house examination under two phases i.e. term-I & term-II are conducted to evaluate the performance of students. Abhilashi College of Education has various well managed cells and committee in the college under IQAC for systematized curriculum delivery and documentation.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	Nil	00	00	00

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Nil	16/01/2017
MEd	Nil	16/01/2017

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Paper IV, Understanding Disciplines and Subjects	24/01/2017	100
Paper VIII, Drama and Art in Education	24/01/2017	100
Paper XIII, Gender, School and Society	24/01/2017	37
Paper XIV, Inclusive School	24/01/2017	37
Paper XVI, Understanding the Self	24/01/2017	37
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Nil	37
BEd	Nil	100
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Abhilashi College of Education collected a periodic quality based feedback and suggestions from all its stakeholders. The Feedback Mechanism revolves around various stake holders of the institutions namely current students, teachers and employers. The college employs a systematic feedback mechanism to manage overall learner centric issues with effectiveness. The feedback is taken on well-structured prescribed proforma. Its analysis is used in curriculum up gradation and other developmental activities of the college. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their constant satisfaction. The academic difficulties confronted by the students are discussed and the remedial actions are taken based on the feedback received. Feedback and action taken are recorded and communicated to all the teachers in meeting conducted by the Principal. Internal Quality Assurance Cell of Abhilashi College of Education follows 5 point rating scales for measuring various criteria under teacher evaluation and overall appraisal of the college by the students, parents and employers. To get the suggestions from the stakeholders for the development of the college, sufficient space is provided in the proforma. There is a Suggestion Box outside the Principal Office for use by the students to express any grievance or complaint. The Box is opened every week by the College Administration under the supervision of the Principal. Such representations are addressed by the Principal through meetings with student and teacher bodies. Teacher feedback on curriculum and college infrastructure is received. At the end of each academic session, the Principal organizes a meeting with teachers to discuss academic planning and devise and revise pedagogical strategies based on the faculty's experience and feedback. The student and teacher feedback is comprehensively considered in the academic meetings. The Principal monitors and reviews academic progression and implementation through the Monitoring Committee. These mechanisms help to decide the options or new programs that the college may offer and for planning other curriculum enrichment extension activities. Weaknesses, strengths and suggestions on different aspects of college's development are also summarized by analyzing and reviewing the registers of Grievance Redressal Cell, Placement Cell, Old Student Association, Student Profiles and suggestions from suggestion box by Internal Quality Assurance Cell. The suggestions are reviewed and implemented within resources and operational constraints in the best possible way. In case of any suggestions and grievances, the head of the institution follows suitable measures. The actions to problems of immediate nature are addressed by the authority immediately. The other problems which require management decisions are put up before the Chairman and also addressed accordingly.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Nill	200	100	100

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	137	10	17	6	23

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	23	24	3	2	Nil

[View File of ICT Tools and resources](#)

No file uploaded.

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Teacher Guardian Scheme is implemented in the institute whereas minimum 10 students are assigned to a faculty member who acts as their mentor for the entire programme duration. Mentor regularly interacts with the students and monitor their academic performance and attendance. Students are counselled by the mentors, class advisors, subject faculties and HOD for improving their academic performance and attendance. Mentors and Class Advisors counsel the students regarding their performance. The mentor is also responsible to provide counselling to the student and provide guidance regarding personal and academic issues. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across. Students with personal/family problems if any, are given counselling and support by mentor. A large number of students who perceive the professional course are quite focussed, still they may fall short of score to be promoted to above sections. Such students are given counselling by the mentors and the subject teachers and remedial lectures are conducted. Students are supported and guided both in co-curricular and extracurricular activities. The mentors of the class discusses with each and every student individually and supports them in all the possible ways to enrich their academic performance. The mentors contacts the parents and educates them, if required about their wards performance, and the academic programmes of the college as well as the support system and the monitor system the students and parents. The mentors always keeps a check on the attendance of the student, the marks/grades obtained in the internals externals examinations, and regarding his/her candidature in the campus placement and provides remedial coaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
147	23	1:6

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	23	Nil	9	5

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )



Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	00	Nill	00
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	Nill	4/2017	06/07/2017	09/10/2017
MEd	Nill	3/2016	30/12/2016	21/04/2017
BEd	Nill	4/2017	07/07/2017	09/10/2017
BEd	Nill	3/2016	07/01/2017	03/06/2017
BEd	Nill	2/2017	06/07/2017	Nill
BEd	Nill	1/2016	03/01/2017	03/06/2017
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has a college-level Exam committee and a department-level internal examination committee. The examination committee works under the supervision of the Head of the institute. The institute exam committee takes the overall responsibility of conducting the house examination and the evaluation process of answer sheets and preparing the results. The department has an internal exam committee responsible for the preparation of Timetable, setting of the question papers, declaration of the results of internal tests. After evaluation of internal tests, the answer sheets are shown to the students for any grievances. The grievances of the students are considered and looked into at the department level. The main reforms initiated by the exam cell committee are the timely declaration of the results and the moderation of the question papers. For the continuous evaluation process, internal tests, assignments, quizzes, presentations, lab work, seminars, etc are taken into consideration. Term examination marks are given to the student depending on the continuous performance in the internal assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar is prepared by the academic calendar committee of the institution before the commencement of each academic year. It comprises vision and mission of the college, students personal records, Declaration by Parents or Guardians to follow the internal rules and regulations, Teaching days, Teaching Practice days, House Examination, Courses offered, Remedial and Advance Teaching, Functioning of various Committees and Cells, Rules of Attendance and discipline, Library Regulations, Date of commencement of classes, Schedule for the Periodical Assessment and holidays details. The activity Plan of the college for the academic year is also hosted on the institutional website.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://abhilashicollegeofeducation.in/Syllabus>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	Nill	100	100	100
Nill	BEd	Nill	100	100	100
Nill	BEd	Nill	37	37	100
Nill	BEd	Nill	37	37	100
Nill	MEd	Nill	10	10	100
Nill	MEd	Nill	10	10	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/637629205140225602.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	00	Nil	00
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	Nil
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nil	0	00	Nil
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nil	Nil	Nil	00
No file uploaded.						

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	23	Nil
Presented papers	Nil	6	4	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Red Cross Society, Mandi	2	55
AIDS Awareness Rally and Nukkad Natak	Red Ribbon Club	2	85
Rally on International Women Day and Nukkad Natak	CSA	2	90
Participation in District Level Nalwar Mela	Local Administration	3	92
Participation in State Level Youth Festival	Gyan Jyoti College of Education, Rajol, Kangra (HP)	2	40
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	Red Ribbon Club	AIDS Awareness Rally and Nukkad Natak	2	85
Gender Issue	Red Cross Society, Mandi	Rally on International Women Day and Nukkad Natak	2	55
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed Internship	Academic	Government High and Senior Secondary Schools of Mandi District (HP), Contact No. 01772657054 1. Govt. (Girls)Sen. Sec. School, Bhangrotu 2. Govt. Sen. Sec. School, Pairi 3. Govt. Sen. Sec. School, Meramsit 4. Govt. Middle School, Gatti 5. Govt. Mid	16/08/2017	11/12/2017	100
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nil	00	Nil
No file uploaded.			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
16	15.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5937	1900488	990	139662	6927	2040150
Reference Books	606	85750	Nill	Nill	606	85750
Journals	17	11970	Nill	Nill	17	11970
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	2	2	2	2	1	1	2	0
Added	3	0	0	0	0	1	1	0	0
Total	33	2	2	2	2	2	2	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
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	recording facility
00	<a href="#">00</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5.5	5	3.5	3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Abhilashi College of Education has a set of established procedures and policies for maintaining and utilizing physical, academic, and support facilities - laboratory, library, sports complex, computers, classrooms, etc.

1. Maintenance of library: For maintenances of library infrastructure and facilities, the library committee and administration have been given the responsibility to purchase, procure books, manuscripts and other materials, as per the recommendations received from the college. The college has a good stock of texts and references in its library. For enriching of the library, the committee procures some good publications from national and international publishers.

2. Maintenance of the laboratory: The laboratory equipment, specimens, and other necessary chemicals are purchased by the office of the Principal and purchase committee as per the requirements of the teaching college.

3. Maintenance of the sports facilities: Teacher Incharge of Physical Education takes responsibility of the maintenances of the sport facilities.

4. Maintenance of Computers and IT facilities: The office of the principal decides about purchasing necessary IT equipment as per recommendations received from the colleges and the administrative office of the college. IT facilities are maintained by computer skilled personnel of the college and they also take the responsibilities of periodic up-gradations of the IT resources.

5. Classroom facilities: The maintenance of classrooms is a regular exercise. The cleanliness of classrooms is ensured by a group of Grade -IV workers and sweepers. After the admission process in every semester it is ensured that all the classrooms have adequate desks, benches.

6. Student support and welfare: In the college campus, there is a good environment for the benefit and welfare of the students. Various sub committees are in the college to support services, student welfare and to meet their needs.

7. The hostel sub- committee looks after the hostel facilities for the borders in the college campus. The girls' hostel in the college campus with 45(forty-five) girls has a warden, one matron and a night chowkidar.

8. Academic Support: The college is affiliated to Himachal Pradesh University Shimla The college has an elaborate academic support mechanism. An examination committee is appointed by the principal in each end semester examination and they are engaged in smooth conduction of examination, sending answer scripts to the respective zones under university, verification of the internal assessment and any other issues related to the examination. The authority engaged many part time and guest lecturers in addition to the regular teachers for the benefit of the students. Academic support of the students is also provided by the faculty exchange programme within and outside the college. The remedial classes are also engaged for the students as an academic support. In the admission process, the college has followed the HPU norms and procedures as well as rules of the State Government.

<http://abhilashicollegeofeducation.in/Mandatory-Disclosure>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support****5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support	17	91670
Financial Support from Other Sources			
a) National	post matric scholarship scheme, UMBRELLA SCHEME FOR EDUCATION ST CHILDREN	31	1348860
b) International	Nill	Nill	Nill
No file uploaded.			

**5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,**

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal counselling and mentoring	23/11/2016	102	internal
Language lab	07/11/2016	80	internal
Yoga and Meditation	22/08/2016	137	internal
Remedial Coaching 2nd and 4th	12/06/2017	20	internal
Remedial Coaching 1st sem	20/12/2016	15	internal
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**5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year**

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Nill	37	37	8	5
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**5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year**

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

**5.2 – Student Progression**



### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
private Schools	42	18	Nil	Nil	Nil
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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	24	Bachelors in Education	Abhilashi P.G College of Education	Various universities and college	Masters and research degrees
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Exhibition of Model	Institution Level	198
Card Making competition Discussion on Blood Donation	Institution Level	236
Children Day(Sports competition)	Institution Level	180
Police Ki Pathshala(Awareness Programme on Drug addiction)	Institution Level	180
Cleanliness campaign	Institution Level	96
Sports Activity(Volley- Ball)	Institution Level	24
Felicitation Function for Teacher	Institution Level	197
Declamation on HIV/AIDS Awareness	Institution Level	10
National Science Day	Institution Level	15
Dussehra Celebration	Institution Level	50
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Momento and trophies	National	3	5	00	Anup kumar, Mukesh, Gulab Singh, Pankaj, lekh raj, Ved parkash Shashav Deepak sunita and Nagma chyo Chamu lepcha Gyamit lepcha Teena, Sunita, Nagma, Bandana, Poonam, Kushal Singh, Gulashn, Gulab Singh Khushal Singh, Him Parkash, Gulab Singh, Gulas
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The process of election for framing student's council at collegial level with five members i.e. President, Vice-President, Secretary and two executive members. The institution has a well functional student's council which takes part in planning, implementation and execution of all infrastructural, academic, administrative and cultural activities for students benefit and welfare. ACE has a unique culture of students driven activities and committees and each committee has various elected students representative along with college management for smooth running of the tasks. After commencement of every academic year, fresh committees are formed on voluntary basis under the supervision of faculty. CSA (College Student Association) is our departmental committee which contribute in conducting various events in the department. Students working under CSA conduct various competitions organizes department level program like Teachers day, farewell to final year students, various sports activities etc. The infrastructure pertaining to physical, academic and

support facilities in college are regularly maintained to ensure maximum benefit to the students as well as teaching and non-teaching staff. Staff members are deputed to ensure maintenance of the campus. There are various committees like Managing Committee of the College, Grievances Redressal Cell, Prevention of violence, Misbehavior and Harassment against Women and Girls, Placement Cell, Guidance and counselling, campus the students and staff of the college. Most of the teaching sessions are arranged with projectors beautification, Co-curricular activity committee, Extension activity committee, IQAC, Red Ribbon Club etc. are maintained for growth and development of college. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to, speakers and ensure usage of new audiovisual techniques. The college has well equipped library. A library committee works on regular basis to check the functioning of the library and various other committees coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. A computer Lab has been set up to be used by B.Ed. teacher trainees and M.Ed students. Students make extensive use of the facilities provided by the college. The student's council along with college management participated in organizing and conducting programs like cleaning of college premises, Swachh Bharat Abhiyan, Blood Donation Camp etc. In Blood Donation Camp the staff and students donated blood for which they were given certificates. Sports and games are an integral part of the college. The students council also organize annual sports in which many teams participated in various games such as Table Tennis, Volleyball, Badminton, kabbadi, Chess etc. and the winner were given mementos and trophies. In the annual function, conducted by the student's council under the supervision of faculty. Various cultural activities performed by the students of the college along with music system was result of initiative by student's council. There was provision of lunch for staff and students. Thus, the college student's council have shown an active participation along with the college management for enhancing the name and fame of the institution.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

22

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Addition of New Members For Placement Suggestions for Plantation

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Abhilashi College of Education, is affiliated to Himachal Pradesh University Shimla, and recognized by NCTE . The College follows curriculum and other regulations of the affiliating University. Abhilashi College of Education is the first teacher education college in the state which, received "A" grade by NAAC It is a premier institution in the field of Teacher Education providing

quality education in the field of teacher education for the state since 2003. The Institute caters to the need of Pre-Service teacher trainees. The majority of the students are from rural, semi-urban localities and from the remotest areas of the state. This provides the most vibrant and diverse group of learners unique to this college. In Abhilashi College of Education, the main emphasis of curriculum transaction refers to effective planning for providing enriched teaching learning experiences for its student-teachers by strategic planning, smooth administration, effective implementation and proper evaluation. Before the commencement of the new academic session different calendars viz. Academic, Co-Curricular, Sports, Cultural and Training are strategically planned and prepared and implemented. Curriculum transaction is managed through different teaching strategies and modes i.e. Lecture cum Discussions, Assignments, Guest Lectures, Seminars, Workshops, Class-Test, House Examination, Practical Work through different Laboratories, Resource Centers, and hands on training through internship in nearby Government Schools. While transacting the curriculum, focus of the process is to enrich the learning experiences of teacher trainees coming from diverse backgrounds is to bring them to the mainstream. Different committees and clubs are constituted for integration of the curriculum with human and Cultural values, Life Skills, ICT Competencies and Social Service for the National Development. In ACE the teacher education program is envisioned as a programme that is related to the effective and efficient development of teachers' proficiencies, competencies that would enable and empower the student-teachers to meet the requirements of the profession both in Private and Government sector. There is proper documentation of Events and Activities is done by different teacher incharge, IQAC and different committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission of students in B.Ed. Course is done strictly as per NCTE norms. The mode of admission was Common Entrance Test.
Industry Interaction / Collaboration	Our college being an educational training institute our Students are sent to different practicing schools for teaching practice for minimum four months. The pupil teachers not only teach in the allotted schools but also organize different activities during their teaching practice in schools. ? Senior Teachers from practising schools are invited for judging Final Lessons of students. ? Principals from different schools are invited for taking Mock Interviews of Pupil Teachers
Human Resource Management	Staff was encouraged for attending seminars and also for further studies. Faculty members sharing their past experiences with other staff members. • Documentation of all the extra

curricular activities was done. • Achievement of students was appreciated from time to time. • Any updating in rules • regulations has been circulated through meetings. College remains in touch with Alumni through social media. • Free internet facility is available for students in library • computer lab.

Library, ICT and Physical Infrastructure / Instrumentation

The library is regular resource for teachers and students of B.Ed. and M.Ed. The library is updated time to time by making additions in the existing library resources. After the recommendations of library advisory committee, the final list of required materials is submitted by the head of the institutions to the office of Abhilashi Educational Society (Parent body of the institution) for final approval as well as purchase order. Abhilashi Educational Society purchases and procures the requisites and supplies the same to the library.

Research and Development

To orient students towards research, students are guided for in-depth studies and analytical thinking. Teachers are encouraged to attend seminars and present papers. • IQAC plans for subscription of online journals for library. •

Examination and Evaluation

Exams are conducted according to norms of Himachal Praesh University Shimla. Internal House tests are conducted twice a session. • Continuous Comprehensive Evaluation is done for creating consistency in • learning through Class Test, House Test, assignments, participation in different activities and sessional work.

Teaching and Learning

Learner-centered activities like participative learning, interactive sessions, student seminars, case studies, project work, assignments, problem solving exercises, practical/field work and use of audio-visual teaching aids. ? Teaching of the student teacher has been video graphed and played back for the improvement of students teaching using the smart board and ppt. ? The institution takes efforts to popularize constructivist methods among the faculty members. Efforts were taken to train the faculty in adopting technology based constructivist teaching in the

	classroom.
Curriculum Development	Head of the institute is member Board of studies (Education) and the senior faculty participates in curriculum revision programmes at University levels. 2. Instructional plan for Curriculum in all subjects at intuitional level. 3. Subject wise meetings were conducted with the faculty to identify characterize various aspects within the syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nill	00

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Ms. Neha Chauhan	National Seminar on Assessment Practices at Various Levels of Education	Gian Jyoti Institute of Bachelor of Education Rajol , Kangra	1000
2017	Mr.Sulender Kumar	National Seminar on Assessment Practices at Various Levels of Education	Gian Jyoti Institute of Bachelor of Education Rajol , Kangra	1000
2017	Mr. Devender Kumar	National Seminar on Assessment Practices at Various Levels of Education	Gian Jyoti Institute of Bachelor of Education Rajol , Kangra	1000
2017	Ms. Ranjana Kumari	National Seminar on Assessment Practices at Various Levels of Education	Gian Jyoti Institute of Bachelor of Education Rajol , Kangra	1000
2017	Dr. Rajesh Kumar	National Seminar on Assessment Practices at Various Levels of Education	Gain Jyoti Institute of Bachelor of Education Rajol, Knagra	1000
2017	Dr. Anita	Inational	GianJyoti	1000

	Devi	Seminar on Assessment Practices at Various Levels of Education	Institute of Bachelor of Education Rajol, Knagra	
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	faculty development programme	Nil	30/12/2016	31/12/2016	11	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Assessment Practices under CCE pattern in SSA	6	17/04/2017	18/04/2017	2
role of teacher in quality education issues and challenges	16	26/02/2017	26/02/2017	1
faculty development programme	11	30/12/2016	31/12/2016	2
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	23	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provision for Duty Leave, Study Leave	Provision for Duty Leave E.P.F Transport facility	Scholarships Fee Concession for poor Guidance and Counselling

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts are regularly audited internally by Abhilashi Educational Society (parent body of college) and externally by Chartered Accountant appointed by Abhilashi Educational Society (parent body of college) and approved for this purpose by H.P. University, Shimla-5.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Academic Committee
Administrative	Yes	Management	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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6.5.3 – Development programmes for support staff (at least three)

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6.5.4 – Post Accreditation initiative(s) (mention at least three)

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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nil
c)ISO certification	Yes
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	First Teacher Education Institution having A Grade with	17/10/2016	07/12/2016	08/12/2016	166



	CGPA 3.08 in HP by NAAC				
2016	Exhibition of Models prepared by B.Ed Students	Nill	05/11/2016	05/11/2016	100
2016	Police Ki Pathshala- an Awareness programme on Drug Addiction	Nill	25/11/2016	25/11/2016	147
2017	Felicitation Function for Teachers	Nill	26/02/2017	26/02/2017	200
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Discussion on the Importance of Blood Donation	11/11/2016	11/11/2016	20	10
Police ki Paathshala- Awareness Programme on Drug Addiction	25/11/2016	25/11/2016	85	23
Cleaniness Campaign	26/11/2016	26/11/2016	85	23
National Science Day	28/02/2017	28/02/2017	60	20
Declamation Competetion on Role of Teacher in HIV/AIDS Awareness	01/04/2017	01/04/2017	10	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
As an educational institution, Abhilashi College of Education decided to make its contribution towards following prescribed goals regarding Environmental Consciousness and Sustainability: • Ensure healthy lives and promote well-being for all at all ages • Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all • Achieve gender equality and

empower all women and girls • Ensure availability and sustainable management of water and sanitation for all • Make cities and human settlements inclusive, safe, resilient and sustainability. • Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss. • Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. Being a centre of Higher Education, it is of paramount importance that the institution actively engages in unfaltering pursuits towards a better, greener, sustainable and equitable future. The dissemination of such sustainable and egalitarian practices and principles is possible only through the integrated efforts of the students, teachers and the community. In an effort the institution promotes ecologically oriented activities, and evolves strategies that would stimulate the institutional stakeholders as well as the community towards a common motive protecting the environment and its resources, ensuring sustainable development where all people- regardless of their gender, race, disability, or sexual orientation- have an equal opportunity to accomplish their dreams. Our activities are focused on different areas: ? Action Campaigns: Say 'NO' to plastics ? Connecting with nature: Greener future for survival..... ? Energy conservation: Care for Future..... ? Green Audit: Go Green - Be Safe. ? Gender Equity: Balancing the Nature- Equality through sustainability.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Rest Rooms	Yes	Nil
Any other similar facility	Yes	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	2	2	26/11/2016	1	Health Checkup	Medical Health	152
2016	1	1	26/11/2016	1	Cleanliness drive	Environment	148
2017	3	3	21/06/2017	1	Yoga Diwas	Health and fitness	155
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A HANDBOOK ON HUMAN VALUES AND PROFESSIONAL ETHICS	24/12/2016	A Handbook of Human Values and Professional Ethics of Abhilashi

College of Education gives a clear vision about the good practices generated for the overall benefit of students, Teaching and non-Teaching staff of the College. The stakeholders of the college are consulted regularly and their issues are resolved keeping in mind the code and ethics of the College.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Exhibition of Models Prepared by B.Ed. 1st year Students	05/11/2016	05/11/2016	108
Card Making Competetion	11/11/2016	11/11/2016	100
Childrens Day Celebration	15/11/2016	15/11/2016	100
Inter house mehndi competetion	18/11/2016	18/11/2016	100
Health Check Up	26/11/2016	26/11/2016	100
Inter house Patriotic Group Song competetion	04/02/2017	04/03/2017	108
Inter Section Volleyball Competition	18/02/2017	18/02/2017	100
Felicitation Function of Teachers	26/02/2017	26/02/2017	108
Farewell Party	27/05/2017	27/05/2017	108
Teachers Day Celebrations	05/09/2017	05/09/2017	108
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Cleanliness Campaign.
Tree Plantation.
Use of LED Bulbs.
Using electronics instead of paper.
Use less water (According to Need)

#### 7.2 – Best Practices

## 7.2.1 – Describe at least two institutional best practices

**Best Practices I** Title of the Practice: Special Teaching Practices to the deserving trainees by the college. Objectives of the Practice It is general sensible thought that among the scholars, some students are average on the premise of advantage. On the other hand, some students are meritorious. In this situation, a tutor needs to face difficulties throughout the time of training.

In such situation, a teacher made an effort to trained the trainees for teaching practices, which has to be conducted in different schools allotted by DEO. So, the noble objectives of the practice are:-

- To provide special assistance to the students who are unable to follow the teachers as much as the other meritorious students without any discrimination of caste, creed or gender.
- To promote the equality among the trainees.
- To drill the values of teachers' coaching and teaching practices among the trainees.

The expected outcome is that ought to be able to complete their teaching practices with superb remarks. The beneficiaries ought to treat the needy with the principle of "lend a hand while not discrimination". The Context The noble objective heads its teething as well as challenging troubles in its designing and implementation.

- There was a tough task to pooling up of the required resources.
- After so many efforts, our college set up a programme on the campus for voluntary donation by the faculties and other visitors. Ultimately, our college decided the number of the students/trainees who are in the category of under meritorious students.
- A special task of intelligence test has been conducted to check the trainees.
- At last our committee has decided to impart special teaching practices to the deserving trainees by the college.

The Practice It is very relevant to clarify here that there are many type of students available in our colleges. All have different family background. Some students are those, who are very poor and their economic position is very pitiable. In such condition, it was a tough task to impart the special training of teaching practices. There was another part of teaching practices, the problem which was the in front of trainees. After finishing the class, they have to spend more time for special teaching practices. So, it was the matter of consideration. The coordinator and the members of the unit decided that we should provide transportation facilities to the trainees and refreshment items. It will provide them freshness and active. As a result, mostly trainees of the college agreed to take part in special class of teaching practices. Evidence of Success Among so many trainees, one student named Shivani of the session 2017-19, became very serious and shows her interest for special teaching practices. Therefore, she became very active and sincere relates to her subject and lesson plan. Similarly, other students named Saloni, who has already inspired by Shivani and other students who have participated in special teaching practices and decided to be a part of this unit. Problems Encountered and Resources Required It is very important to coordinator of this cell to check all the activities created by the trainees and supervised by the experts.

Our coordinator Mrs. Shivangi Kumari concentrated her mind and decided to provide better and advance teaching practices to the trainees with the help of faculty members. Ensuring the all round support participation of all the faculties of this college. It was also important to maintain the criteria of college administration, but ultimately we get success and trainees of our college, became satisfied with special teaching practices imparted by the team of experts.

**Best Practices II** Title of the Practice: Plantation Programme Objectives of the Practice It has been observing by the people that nature has been changing itself very tremendously as we are responsible for this change because of building and constructive more and more cities and town. So, the nature has unbalanced and disturbed that's why the combination of oxygen has ruined. Therefore, now we have to maintain this balance by following the given points :-

- To ensure more plantation of different fruits and other useful plants trees.
- Plantation programme can become more popular. So, it is the

duty of ours to promote more and more students to come forward. • To enhance the values of plants environment among the students. The Context The very noble objective of "Plantation programme is to save protect to the environment by plantation work" with under given points:- • To rising up the level of the student thinking regarding plantation work. • To ensure the sincerity of the students regarding the values of trees plants. • To inculcate the programme of plantation can change the heart hobbies of students to produce more and more oxygen. • For the maintenance the cycle of the nature for up-gradation of the environment. The Practice It is very important to plant more and more trees, herbs and climbers because these are the carriers of rain and cloud. Only the nature has capacity to turn up the balance of nature to produce more and more oxygen, but it is only possible when our surroundings are full of trees and plants. Such type of programme is only possible when our new generation become more more sincere and active towards plantation programme. If our programme of plantation makes the points of success, it is sure and certain that our nature will be in balance and the life of the people can be happy prosperous. So, we should plant more more trees and protect them for the future of new generation.

Evidence of Success Our efforts of plantation work provoke the heart of the students and inspired them to go quickly on the path of plantation for the balance of the nature up-gradation of environment. It is the result of the programme that more than 70 student participated in the programme of the plantation started by college administration. As soon as possible to 250 plants has been planted by the student in college campus. Now we hoping that after this raining season, these planted trees will provide us feelings of true nature beauty of the nature. Problems Encountered and Resources Required Some students were too naughty that they avoid the programme and deny such types of activities, but our learned scholars faculties convinced them and ultimately they agreed for the plantation work and realized the value and importance of the nature and environment. Not enough, but they also planted more more plants and take an oath for the protection of the plants for the balance of nature.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://abhilashicollegeofeducation.in/NAAC>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Abhilashi College of Education came into existence in 2003 in the world of education. Our motto, "Vidya Dadaati Vinayam" (Education creates Politeness) motivates us to always work with dedication to enlighten ourselves and to the society's betterment. So, we have evolved from a humble beginning with B.Ed., M.Ed. course, faculty and students with the objective to inculcate honesty and dedication. The College provides ample opportunities to the students from different streams to mingle together in academic as well as sports, cultural and other extra-curricular activities . The spirit of mutual work, discipline, social responsibility towards community development and nation building is inculcated through curricular and co-curricular activities. The College contributes towards women empowerment by organizing various activities. The nature care and environmental awareness is being promoted. The green and clean campus, Paperless work and Tree Plantation are the unique examples of our eco-friendly behaviour. The College encourages its faculty and students to participate in seminars and conferences and promote a holistic teaching-learning environment. They are further facilitated by our infrastructural facilities including fully functional labs, well-stocked library and an hall equipped with multi-media facility. In order to improve ICT infrastructure and teaching methodology, the College has also installed multi-media projectors in

the class rooms and computer labs. In addition, the College facilitates regular interactions through seminars, workshops, special lectures etc. or a healthy and vast exposure to our students

Provide the weblink of the institution

<http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/637629253195851961.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Future Plan of Action 1. To Prepare for Next NAAC cycle. 2. To motivate the faculty for skill enhancement. 3. To Create a wide-spread educational network seeking mass participation in education. 4. To Provide quality education to socially and economically backward classes. 5. To Bring out educational and cultural development of rural population. 6. To Provide standard facilities of hostel accommodation, physical education and value education. 7. To Bring out social transformation through education. 8. To Create resources and utilizing them for educational upliftment of common people. 9. To Promote intellectual, ethical and cultural development of society. 10. To Impart technical and professional education to increase employ-ability and economical development. 11. To increase the use of modern and innovative teaching aids for effective teaching and learning process. 12. To promote research activities. 13. To increase number of books, Research Journals and strengthen e-library.