Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**ABHILASHI COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr. Narbada Devi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01905243328**
Mobile no.	**9418484239**
Registered Email	**principalace2016@gmail.com**
Alternate Email	**abhilashigroup@gmail.com**
Address	**VPO Ner Chowk Teh. Balh Distt. Mandi**
City/Town	**Mandi**
State/UT	**Himachal pradesh**
Pincode	**175008**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Rajesh Kumar**
Phone no/Alternate Phone no.	**01905243328**
Mobile no.	**9418295159**
Registered Email	**principalace2016@gmail.com**
Alternate Email	**abhilashigroup@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.abhilashicollegeofeducation.in/Static/V1/Files/Documents/637631583480412532.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/637629965385363676.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**2.48**	**2010**	**28-Mar-2010**	**27-Mar-2015**
2	**A**	**3.08**	**2016**	**08-Dec-2016**	**22-Jan-2022**

6. Date of Establishment of IQAC	**01-Jul-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC advised guidance and counselling cell to organised carrier counselling in different schools	06-Nov-2017 4	457
Placement Cell was advised by IQAC to prepare a plan for better student progression	23-Mar-2018 2	298
Proposal for organisation of National Seminar in addition to different academic and Non-academic activities	03-Feb-2018 1	375
Reformation of Different committees and evaluation of teaching activities undertaken	17-Oct-2017 1	295
Reformation of IQAC along with plan of Action for current academic year	18-Jul-2017 1	310
	View File	

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NILL	NILL	NILL	2018 00	0
NILL	NILL	NILL	2017 00	0
		View File		

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities	**Yes**

during the year?	
If yes, mention the amount	**250000**
Year	**2018**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Students' satisfaction survey on Overall Institutional performance

Parents Teacher Association

Placement of students

Implantation of smart boards in class room

Construction of new feedback profroma for different stakeholders

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
TET Coaching	**Enable students to perform adequately in Teacher Eligibility Test**
Mock Demonstration of teaching	**Placement of the Students**
A proposal for Organizing an Induction programme	**Induction programme was organized on forth and fifth September two thousand seventeen**
A proposal for organizing a National Seminar on Innovations in Teacher Education	**National Seminar was held on Twenty first March Two Thousand Eighteen**
It was planned to organised an orientation programme for all students to contribute toward Bharat Swachachata Abhiyan by undertaking cleanliness drive on a regular basis by doing it on monthly basis	**Orientation Programme was organised on thirteenth September two thousand seventeen**
Guest Lecturers by eminent speakers	**Organised on different topics**
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date

IQAC	04-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**09-Dec-2016**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**21-Apr-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The academic and administrative aspects of the college have been addressed through the formation of various committees comprised of members from management, teaching staff, nonteaching staff, experts, parents, alumni, and student representatives. Each committee is led by a Chairman, a Coordinator, and a group of members. The respective committees meet on a regular basis to discuss and deliberate on important academic and administrative issues. Decisions made by various committees are forwarded to the institutions head, who then forwards them to management. The important decisions made by various committees are documented and kept in the college repository of records. The examination committee analyses each students achievement after each internal test and University examination, and it is sent to all staff members as a soft copy and also presented in staff meetings for valuable suggestions.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

To achieve the main aim of providing quality teacher- education to the students of H.P. as well as other states of India our institution has the well-developed

mechanism for well-planned curriculum delivery and documentation.College prepares its proposed academic and co-academic calendars at the beginning of each academic year for proper curriculum implementation. Students are informed about the academic and co-academic calendars of the college notifying the probable teaching days, dates of internal examinations, curricular, co-curricular and extension activities.At the commencement of each academic session newly admitted students are oriented with the whole schedule of B.Ed. programme, its implementation and the mechanism of curriculum delivery.Students are also awarded with the individual time plan for each course under different semesters respectively by concerned subject- teachers. These time plans make students and teachers both clear about the portion of curriculum to be delivered within the stipulated time. These time plans are also preserved as documentation in each semester as teacher-diary.In spite of using traditional methods of teaching, infrastructure and resources for the use of ICT in class room, like power point presentation, smart boards are available for effective, easy, systematic and interesting teaching- learning process.College also provides facilities of internet, reprography and other learning resources to teachers as well as students.College provides opportunity of conducting and participating in institutional level seminars to the students. Other than theoretical aspect of curriculum the college has well developed mechanism for the delivery and documentation of practical aspect of education also.For this college plans systematized practice teaching phases as Micro-teaching, Simulated teaching,One month internship and Four month practice teaching as per prescribed by H.P.U. College use to maintain all the required documents for the same.To bridge the gap of learning among students college follows criteria -based assessment practices such as , class test, quiz, internal house exams (Term 1 and Term 2), assignments (4 for major subjects and 2 for minor subjects) and practical works prescribed by H.P.U.Special care is taken to address the problems of slow learners by providing remedial teaching and of advanced learners by means of advanced teaching.Internal assessment is done transparently having fixed criteria to be followed by subject -teachers.Students are also inspired for social and moral deeds by organizing guest lectures, seminars, workshops and different activities.Other than this there are 28 different cells and committees in the college under IQAC for systematized curriculum delivery and documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	00	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Nill	29/01/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development Programme	22/07/2017	100
Human Values and Ethics	08/09/2017	148
Basic Communication Skills	05/10/2017	248
MS Office	29/01/2018	100
TET Coaching	29/01/2018	100
Quality in Teaching Learning Process	30/01/2018	248
Yoga and Meditation	21/06/2018	248
Mock Demonstrations on Teaching	07/05/2018	100
	[View File]()	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship (4 Months Practice Teaching)	100
BEd	Internship (1 Month)	148
	[View File]()	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

IQAC of the college has structured feedback system for up gradation of teaching -learning process and over all development of the institution which follows the systematized mechanism of analyses of gathered feedback from different stakeholders. Data gathered from the sampled stakeholders through different feedback proforma has different criteria of analyses. IQAC follows 5 point rating scales for measuring various criteria under teacher evaluation and overall appraisal of the college by students and alumni satisfaction on overall institutional performance. IQAC has also developed open ended proforma to get feedback from different stakeholders for the calculation of various criteria

under feedback system. Data sheet is generated for getting the mean of maintained data (criteria wise) which is followed by graphical presentation and simultaneously weaknesses, strengths and suggestions on different aspects of college's development are also summarized by analyzing and reviewing the registers of Grievance Redressal Cell, Placement Cell, Old Student Association, Student Profiles and Suggestions from suggestion box by IQAC. Whole analyses and interpretation is then discussed in IQAC meeting, further action plan is generated as per gathered suggestions for overall development of the college and circulated to the related personals for implementation of the same.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Nil	200	100	100
BEd	Nil	200	150	148
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	248	Nill	23	Nill	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
23	23	24	3	1	2
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Teacher Guardian Scheme is implemented in the institute where as minimum 11 students are assigned to a faculty member who acts as their mentor for the entire programme duration. Mentor regularly interacts with the students and monitors their academic performance and attendance. Students are counselled by the mentors, class advisors, subject faculties and HOD for improving their academic performance and attendance. Mentors and Class Advisors counsel the students regarding their performance. The mentor is also responsible to provide counselling to the student and provide guidance regarding personal and academic issues. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across. Students with personal/family problems if any, are given counselling and support by mentor. A large number of students who perceive the professional course are quite focussed still they may fall short of score to be promoted to above sections. Such students are given counselling by the mentors and the subject teachers and remedial lectures are conducted. Students are supported and guided both in co-curricular and extracurricular activities. The mentors of the class discuss with each and every

student individually and support them in all the possible ways to enrich their academic performance. The mentors contact the parents and educate them, if required about their wards performance, and the academic programmes of the college as well as the support system. The mentors always keeps a check on the attendance of the student, the marks/grades obtained in the internals externals examinations, and regarding his/her candidature in the campus placement and provides remedial coaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
248	23	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	23	Nill	5	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	00	Nill	00
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nill	3rd	02/01/2018	Nill
BEd	Nill	1st	04/01/2018	Nill
BEd	Nill	2nd	06/07/2017	01/01/2018
BEd	Nill	4th	07/07/2017	10/10/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has a college level Exam committee and a department level internal exam committee. The exam committee works under the supervision of the Head of the institute. The institute exam committee takes the overall responsibility of conducting the House semester examination and the evaluation process of answer sheets and preparing the results. The department has an internal exam committee responsible for the preparation of Timetable, setting of the question papers, declaration of the results of internal tests. After evaluation of internal tests, the answer sheets are shown to the students for any grievances. The grievances of the students are considered and looked into at the department level. The Criteria's for Internal Assessment are class test, house examination, attendance and assignments. The main reforms initiated by the exam cell committee are the timely declaration of the results and the moderation of the question papers. For the continuous evaluation process, internal tests, assignments, quiz, presentations, lab work, seminars etc are

> taken into consideration. Term examination marks are given to the students depending on the continuous performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> At the commencement of every academic year the college develop an academic calendar to draft a plan for the present academic session and tries to implement it with maximum efforts. It involves curricular and co curricular both aspects of teaching and learning process. Total academic days and all the vacations an academic calendar is scheduled by the academic calendar committee of the college with the guidance of the principal, vice principal and the chairperson of the committee. The members of the committee play a vital role to promote its aims and objectives properly. It is also keep in mind that the regulations and norms which are introduced by the Himachal Pradesh University (HPU) Shimla should be follow at the college with regard during the preparation of academic calendar for the current academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.abhilashicollegeofeducation.in/Static/V1/Files/Documents/63762256218
8260437.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BEd	Nill	148	148	100
UG	BEd	Nill	37	37	100
UG	BEd	Nill	100	100	100
UG	BEd	Nill	100	100	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/637637587432
974247.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Proposal for organizing Induction Programme for teachers and All Students	Education	04/09/2017
Orientation Programme for all the students to contribute towards Swachh Bharat Abhiyan by undertaking cleanliness drive on regular basis	Education	30/09/2017
Faculty Development Programme in collaboration with Abhilashi University	Education	29/01/2018
Seminar on Innovations in Teacher Education	Education	21/03/2018
Workshop on Copyright and Patent Filing	Education	13/04/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
How to cope-up with Issues and challenges in higher Education system	Dr.Rajesh Kumar	Abhilashi University	29/01/2018	Resource Person in FDP
Role of Teachers in Modern age of Technology	Ms. Sapna Goel	Abhilashi University	29/01/2018	Resource Person in FDP
Skills in Teaching	Dr. Anita	Abhilashi University	29/01/2018	Resource Person in FDP
Innovations in Teaching Methods	Ms. Sapna Goel	GIPS	02/04/2018	Resource Person in FDP
innovations in Teaching skills	Ms. Sapna Goel	GIPS	08/03/2018	Resource Person in FDP
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	2	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	Nill	Nill	00

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	Nill	Nill	Nill
Resource persons	Nill	Nill	Nill	2

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HIV/Aids	Red Cross	10	120

Awareness Rally (01/12/2017)				
Nukkad Natak on H IV/AIDS(01/12/2017)	Red Cross	10	20	
Rangoli Competition in International Shivratri Festival (15/02/2018)	Red Cross	20	20	
Rally on International Women's Day (08/03/2018)	Red Ribbon Club and Extension Activity Cell	5	150	
Educational Trip (06/04/2018) to (09/04/2018)	Extension Activity Cell	6	100	
One Day educational Trip (07/04/2018)	Extension Activity Cell	5	100	
[View File](#)				

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
For Health related Awareness Campaign	Best Red Ribbon Club (State Award)	State AIDS Control Committee/Board Himachal Pradesh	20
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Educational Trip	CSA Abhilashi College of Education	One Day educational Trip (07/04/2018)	5	100
Educational Trip	CSA Abhilashi College of Education	Educational Trip (06/04/2018) to (09/04/2018)	6	100
International Women's Day	Abhilashi College of Education	Rally on International Women's Day (08/03/2018)	5	90
International Shivratri Festival	H.P.Govt.	Rangoli Competition in International Shivratri	20	20

AIDS Awareness	Red Ribbon Club and Extension Activity Cell	Festival (15/02/2018)		
AIDS Awareness	Red Ribbon Club and Extension Activity Cell	Nukkad Natak on HIV/AIDS(01/12/2017)	10	20
AIDS Awareness	Red Ribbon Club and Extension Activity Cell	HIV/Aids Awareness Rally (01/12/2017)	10	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Govt. Schools	Internship Programme (one month)	GSSS,Meramasit GHS,Balt GSSS,Bagla GSSS,Pairi GSSS,Kanaid GSSS(G),Bhangrotu GHS,Ratti GMS,Gatti GMS,Bhour	01/05/2018	31/05/2018	148
Govt. Schools	Four Months Teaching Practice	GSSS(G),Bhangrotu GSSS,Pairi GSSS,Meramasit GMS,Gatti GHS,Ratti GHS,Balt	16/08/2017	07/12/2017	100
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nill	00	Nill

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12	11.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Others	Newly Added

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
00	Nill	00	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6927	2040150	500	75000	7427	2115150
Reference Books	606	85750	10	12000	616	97750
Journals	17	11970	1	4800	18	16770
Others(specify)	7	350	Nill	Nill	7	350

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	2	1	1	1	1	1	2	0
Added	5	0	0	0	0	0	0	0	0
Total	35	2	1	1	1	1	1	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	[00](00)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5	4.5	3.5	2.75

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex, computers and classrooms etc. Abhilashi College of Education has a set of established procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. 1. Maintenance of library: For maintenances of library infra-structure and facilities the library committee and administration have been given the responsibility to purchase, procure books, manuscripts and other materials, as per the recommendations received from the college. The college has a good stock of texts and references in their library. For enriching of the library, the committee procures some good publications from national and international publishers. The library committee organises reading sessions and competitions among students and teachers, appeals to and organises students, teachers, alumni, guardians to donate books. 2. Maintenance of the laboratory: The laboratory equipments, specimens, and other necessary chemicals are purchased by the office of the Principal and purchase committee as per the requirements of the teaching college. Maintenance of the sports facilities: Teacher Incharge of Physical Education takes the responsibilities of the maintenances of the sport facilities. The necessary goods and sports articles are purchased by the office of the principal as per the recommendations of the sport teacher and the advisor of the Student Union of the college. Periodically necessary steps have taken by the parent body of the college to develop the sport activities of the students. A pavilion has also been made for the student within the campus, so that the students can enjoy the events of sports Meet, organized in the college. Some of the sports items are kept in boys'/girls' common rooms/ union room and given out for use of students under the monitoring of the Sports cum

common room secretaries. Students with excellence and achievements are publicly felicitated and also supported financially to the extent possible. Maintenance of Computers and IT facilities: The office of the principal decides about purchasing necessary IT equipments as per recommendations received from the colleges and the administrative office of the college. IT facilities are maintained by computer skilled personnel of the college and they also take the responsibilities of periodic up-gradations of the IT resources. There is an ICT incharge in the college which looks after the maintenance of the computers and facilities. Few part-time employees are also entrusted with use and maintenance of these facilities. Classroom facilities: The maintenance of classrooms is a regular exercise. The cleanliness of classrooms is ensured by a group of Grade -IV workers and sweepers. After the admission process in every semester it is ensured that all the classrooms have adequate desks, benches. The fans and electrical appliances are checked wherever requirements are found by the purchase committee. The purchase committee makes the purchases after approval from the Principal. There are projectors in as many as classrooms, besides smart classrooms. Student support and welfare: In the college campus, there is a good environment for the benefit and welfare of

http://www.abhilashicollegeofeducation.in/Static/V1/Files/Documents/637624053419955415.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial aid	23	67850
Financial Support from Other Sources			
a) National	HP Epass, Sikkim Govt Scholarship	38	1690300
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	11/06/2018	148	Teachers
Human Values	08/09/2017	100	Teachers
Yoga and Meditation	21/06/2018	248	Teachers
Personal Counselling and Mentoring etc	22/09/2017	100	Teachers
Language Lab	13/09/2017	148	Teacher incharge
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

| 2017 | TET Coaching/Carrier counselling | 100 | 100 | 7 | 7 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Privates Schools	19	7	Privates Schools	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	B.Com	Commerce	VGC Mandi	M.Com, PGDCA
2018	8	B.A.	Arts	VGC Mandi ,HPU Shimla ,	M.A Hindi ,MA English ,M.A Poltical Science
2018	4	B.Sc.	Medical	MLSM College,Abhilashi PG College Sunder Nagar ,	M. Sc Botany,M. Sc Chemistry
2018	5	B.Sc.	Non Medical	VGC Mandi,HPU Shimla Govt. College Hamirpur,	M. Sc Math

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

Any Other	18

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Teacher Day	Intra Institutional	148
National Hindi Diwas, Rangoli Competition, Poetry Recition	Intra Institutional	148
card making competition	Intra Institutional	148
mehandi competition	Inter House	20
Dussehra Celebration Rangoli competition	Inter Institutional	148
Blood Donation Declamation	Intra Institutional	18
International Women's Day Rangoli competition Rally	Intra Institutional	148
Volleyball tournaments	Intra Institutional	50

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NILL	Nill	Nill	Nill	00	00

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The process of election for framing student's council at collegial level with five members i.e. President, Vice-President, Secretary and two executive members. The institution has a well functional student's council which takes part in planning, implementation and execution of all infrastructural, academic, administrative and cultural activities for students benefit and welfare. ACE has a unique culture of students driven activities and committees and each committee has various elected students representative along with college management for smooth running of the tasks.After commencement of every academic year, fresh committees are formed on voluntary basis under the supervision of faculty. CSA (College Student Association) is our departmental committee which contribute in conducting various events in the department. Students working under CSA conduct various competitions organizes department level program like Teachers day, farewell to final year students, various sports activities etc. The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure maximum benefit to the students as well as teaching and non-teaching staff. Staff members are deputed to ensure maintenance of the campus. There are various committees like Grievances Redressal Cell, Prevention of violence, Misbehavior and Harassment against Women and Girls, Placement Cell, Guidance and

councelling, campus beautification, Co-curricular activity committee, Extension activity committee, IQAC, Red Ribbon Club etc. are maintained for growth and development of college. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. Most of the teaching sessions are arranged with projectors, speakers and ensure usage of new audiovisual techniques. The college has well equipped library. A library committee works on regular basis to check the functioning of the library and various other committees coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. A computer Lab has been set up to be used by B.Ed. teacher trainees. Students make extensive use of the facilities provided by the college. The student's council along with college management participated in organizing and conducting programs like cleaning of college premises, Swachh Bharat Abhiyan, Blood Donation Camp etc. In Blood Donation Camp the staff and students donated blood for which they were given certificates. Sports and games are an integral part of the college. The students council also organize annual sports in which many teams participated in various games such as Table Tennis, Volleyball, Badminton, kabbadi, Chess etc. and the winner were given mementos and trophies. In the annual function, conducted by the student's council under the supervision of faculty. Various cultural activities performed by the students of the college along with music system was result of initiative by student's council. There was provision of lunch for staff and students. Thus, the college student's council have shown an active participation along with the college management for enhancing the name and fame of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In accordance with the philosophy of "Sadguru Nirankari Baba Hardev Singh ji Maharaj" the endeavour of the college is i) To prepare and develop competent, innovative and farsighted teachers who can meet the requirements of global competitive world and contribute to academic excellence. ii) To provide value-based curriculum and dynamic academic environment for strengthening faith in humanistic, social and moral values as well as in Indian culture heritage and democracy. iii) To create facilities for imparting quality education and grow into a centre of excellence in the field of teacher education. 1. Admission Committee: Every year the college frame an admission committee to deal with new comer candidates coming through the university counseling process regarding their enrollment for the session and all the members of admission committee

satisfy the excitements of the new comer candidates and also try to answer their questions related to the college and further information about the course. This committee plays a vital role during the admission of the candidates such as filling up the prospects, document verification, and eligibility criteria of the candidates. After the formal admission process the admission committee approved the admission of the candidates and forward to the respective staff to care and maintain the record of the candidates. 2. Blood donation Camp: The College has a resisted Red Ribben Cell by the Zonal hospital and fulfills its requirement in time to time when the hospital requires the college for blood donation. Our college Red ribbon cell participates in the blood donation camps organized by Zonal Hospital, our red ribbon cell also fallow the individualistic approach when the needed persons visit to the college with the requirement of blood for their relative patents.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The IQAC plays an important role in the Quality Drive regarding the curriculum. • The teaching plan is prepared in view the Principal and Vice- Principal. Syllabus Completion Reports are collected. The feedback are collected and analyzed.
Teaching and Learning	With the motto 'All round personality development of the students, the IQAC encourages the innovative and creative teaching learning process in an integrated form. • Teachers employ the methods like brain storming, role playing, group discussion, project study, etc. • ICT based teaching methods are adopted. • The college has provided facilities like the Internet, WiFi, LCD projectors, laptops, software, educational CDs, and Science laboratories with modern equipments. • Student's feedback is collected trough SET (Students' Evaluation of Teacher).
Examination and Evaluation	The IQAC insists on conducting evaluation process throughout the year. • The College adheres to the regulations, rules, procedure and pattern provided by the University. The Examination Committee looks into the matter in an objectives and impartial manner through the well established channel. • Formative Evaluation is done continuously throughout the term. At the end of the term the students take summative university examinations under strict surveillance. • Various tools for the Comprehensive Evaluation are

	used like Written test, Oral test, Project work, Observation, Home assignment, Analysis, Group discussion, Quiz competition, Seminar, Case Studies etc.
Research and Development	It is necessary in the teaching learning process to make it more innovative and scientific with accordance of the scenario our faculty members follows the integrated approach and merge themselves in the academic world of research by promoting the faculty development programme , innovative pedagogy to enhance the teaching skills on behalf of their personal and professional development.
Library, ICT and Physical Infrastructure / Instrumentation	The College has provided all infrastructures which in turn provides best physical ambience for the faculty in terms of adequate library, ICT, etc• The multipurpose hall was built in the campus and is used for Morning Prayer on each Monday and for conducting other cultural activities. • Two open seating space for boys and girls were developed. • The facilities provided for ICT based teaching and learning in the college are maintained.
Human Resource Management	Workshop on Leadership for Change Intra Institutional Level Training Programme FDP • In house FDPs : • Organized one day workshop on 'Human Values in Education.
Admission of Students	The College website, prospectus and handbook contain information about the Institution and the programmes offered. • The prospectus that highlights the details of various programmes of the College is prepared every year and gives details of eligibility norms for admission. • Students from villages around the colleges take admissions. Therefore the college makes efforts to give admission to all students. They are provided counselling in selecting their options for the subjects. • The college observes the rules and regulations prescribed by the University and all the statutory provisions to maintain reservation quota in the admissions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and development of the building management of the college

	faculty members, an architect, an engineer, contractor, office staff to assist with the planning and execution of vertical extension of the college, planning for infrastructure associated with the new wing.
Administration	All the circulars, notices from the Himachal Pradesh University, notices from Government of Himachal Pradesh and from UGC regarding all college academic and administrative activities are received through email. Many numbers of notices and circulars are put on the University website. • The colleges regularly go through the inbox of email for important circulars and notices and are answered by mail. • The college website contains all the important information about the institution, college, courses, faculty profile, all the academic and administrative information, all the important circulars and notices which facilitates e-governance.
Finance and Accounts	Financial planning and implementation involves the participation of teachers and non-teaching staff. Every grant to the college is discussed with the management authority for each beginning of the academic year. The library committee prepares and plans for the book budget with planning.
Student Admission and Support	To the support of the students admission committee is framed, remedial and advance teaching is provided to the students. The facility of the book bank, question bank, reference books, national journals, survey book, Dictionaries, health and physical cum yoga recourse centre facilities, are also available. Students received scholarship through Govt, based scheme.
Examination	Presently, the examinations of B.Ed. course is conducted at college level guideline given by University. All the circulars, notices of the University related to examination are received through unique email provided by the University and are answered through email • The question papers of all the university examinations are received through the representative of the University. • The results of the all semester are communicated to the students by unique student Id or rough online university portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	00	00	00	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Seminar on Innovations in Teacher Education	00	21/03/2018	21/03/2018	33	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Teaching Method	10	29/01/2018	29/01/2018	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	23	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Fee Concession staff kids	Medical Insurance	Health facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

yes Internal audits :- By Abhilashi Educational Society External audits :-

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

2157263

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Abhilashi Educational Society
Administrative	Yes	C.A appointed by Abhilashi Educational Society	Yes	Abhilashi Educational Society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PTM 2. Information regarding academic and Non-Academic performance of the students 3. Suggestions taken from Parents

6.5.3 – Development programmes for support staff (at least three)

FDP on time management MS. office

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Enchaced of use of ICT by faculty in the Teaching Learning Process 2. Initiatives for a green campus- Barrier free campus, toilet for persons with disability 3. Introduction of skill.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National Seminar on Innovations in teacher Education	06/02/2018	21/03/2018	21/03/2018	33
2018	Placement Cell was advised by IQAC to prepare a	06/02/2018	23/03/2018	23/03/2018	298

| 2017 | IQAC advised guidance and counselling cell to organised carrier counselling in different schools | 17/10/2017 | 06/11/2017 | 06/11/2017 | 457 |

| plan for better student progression | | | | | |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
HIV/AIDS Awareness Program	01/12/2017	01/12/2017	90	30
Rally on International women's Day	08/03/2018	08/03/2018	110	40
Sports meet	18/03/2018	19/03/2018	19	31

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness and Sustainability As an educational institution, Abhilashi College of Education decided to make its contribution towards following prescribed goals regarding Environmental Consciousness and Sustainability: • Ensure healthy lives and promote well-being for all at all ages • Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all • Achieve gender equality and empower all women and girls • Ensure availability and sustainable management of water and sanitation for all • Make cities and human settlements inclusive, safe, resilient and sustainability. • Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss. • Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. Being a centre of Higher Education, it is of paramount importance that the institution actively engages in unfaltering pursuits towards a better, greener, sustainable and equitable future. The dissemination of such sustainable and egalitarian practices and principles is possible only through the integrated efforts of the students, teachers and the community. In an effort the institution promotes ecologically oriented activities, and evolves strategies that would stimulate the institutional stakeholders as well as the community towards a common motive protecting the environment and its resources,

ensuring sustainable development where all people- regardless of their gender, race, disability, or sexual orientation- have an equal opportunity to accomplish their dreams. Our activities are focusedon differentareas: ? Action Campaigns: Say 'NO' to plastics ? Connecting with nature: Greener future for survival………. ? Energy conservation: Care for Future……… ? Green Audit: Go Green – Be Safe. ? Gender Equity: Balancing the Nature- Equality through sustainability.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	01/12/2017	1	HIV Aids Reilly Day	Community Awareness	248
2017	1	1	01/10/2017	2	Cleanliness campaign	Cleanliness	235

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
National Unity Day	31/10/2017	To spread awareness regarding the importance of unity among the various communities by NSS volunteers of our college
Visit to old age home	25/09/2018	Healthy practice of our college students.

Prospectus of the College	25/04/2018	It is a book of code of conduct for students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rangoli on Dusshera	29/08/2017	29/08/2017	20
Declamation on importance of blood donation	18/11/2017	18/11/2017	18
Guest lecture on "Manviya mulyon ki shiksha tatha Swami Vivekanand ke vichar" by Sh.Sachidanand Giri Ji Maharaj	02/12/2017	02/12/2017	148
Celebration of International Women's Day	08/03/2018	08/03/2018	248

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Campus beautification
Placement of echo friendly dustbins
Tree plantation
Seminar on Environment
Cleanliness campaign

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Blood Donation Camp by Red Ribbon Club Objectives of the Practice Abhilashi College of Education is serving as one of the best institute of Teacher Training in Himachal Pradesh. The college took different initiatives to show its remarkable contribution in the society. So by the year IQAC of the college decided to organize a blood donation camp in collaboration with Abhilashi University by the efforts of state Govt. with following objectives: 1. To bring integrity among different people belonging to different religion, cast and creed of the society. 2. To help the economically weaker section of the society. 3. It helps in the Development of new red blood cells and reducing risk of heart disease. 4. Blood donation help in burning the excessive calories in the body. The Context Blood donation refers to a practice where people donate their blood to people so it helps them with their health problems. Blood is one of the most essential fluids of our body that helps in the smooth functioning of our body. If the body loses blood in excessive amounts, people to get deadly diseases and even die. Thus, we see how blood donation is literally life-saving which helps people. It is also a sign of humanity that unites people irrespective of caste, creed, religion and more. Achievement of the Programme: To make it a successful programme, number of students along with teachers participated in the programme. About 60 students, including girls and boys donated their blood to help out the society. Best Practices II Title of the Practice: Job Fair Objectives of the Practice Job fair provides a platform to the outgoing students. It reduces the gap between employee and employer. The

objectives to organize job fair in Abhilashi College of Education are as follow: 1. To orient students about the trends in teaching career. 2. To provide employment opportunities to the students. 3. To collect feedback about the product from employer (different school) 4. To make close contacts with the school for placement of the students. 5. To provide job opportunities to the students on the basis of skills The Context The Placement Cell plays a central role in locating job opportunities for Science and Arts Graduates holding bachelor degree in Education passing out from the college by keeping in touch with reputed schools. The Placement Cell facilitates contacts between school and job aspirants on the basis of their qualification. The number of students placed through the campus interviews is continuously rising. On invitation, many reputed schools visit the institute to conduct interviews. Live demonstration session are conducted by the placement cell. Achievement of the Programme: The event was a great success. A number of students participated in the job fair. A few students has been selected by the employers from different schools. The students selected were from medical, non medical and arts stream.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/637637588437799715.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Abhilashi College of Education, an institute of academic excellence and achievement, was established in 2003. At Abhilashi College of Education, we impart an all round education so that our students may become multidimensional rather than unidimensional. We believe in providing our students an environment, rich in knowledge and supportive for their extracurricular interests. We aim to evaluate ourstudents on the basis of their physical, mental, social, emotional and intellectual development. In the year 2017 the college is accredited with A| grade by National Assessment and Accreditation Council for its quality education and best infrastructure. AbhilashiCollege of Riztristhefirst B.Ed. College in the state in private sector which is accreditedwith Agrade by NAAC. Our motto, Vidya Dadaati Vinayam (Education creates Politeness) motivates us to always work with dedication to enlighten ourselves and to the societys. betterment, So, we have evolved from a humble beginning with B.Ed. course, faculty and students with the objective to inculcate honesty and dedication. The College provides ample opportunities to the students from diferent streams to mingle together in acadenmic as well as sports, cultural and other extra-curricular activities. The spirit of mutual work, discipline, social responsibility towards community development and nation building is inculcated through eurricular and co-curricular activities. The College contributes towards women empowerment by organizing various activities. The nature care and environmental awareness is being promoted. The green and clean campus, Paperless work and Tree Plantation are the unique examples of our eco-friendly behaviour. The College encourages its faculty and students to participate in seminars and conferences and promote a holistic teaching-learning environment. They are further facilitated by our infrastructural facilities including fully functional labs, well-stocked library and an hall equipped with multi-media facility. In order to improve 1CT infrastructure and teaching methodology, the College has also installed multi-media projectors in the class rooms and computer labs. In addition, the College facilitates regular interactions through seminars, workshops, special lectures etc, or a healthy and vast exposure to our students.

Provide the weblink of the institution
http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/637637589605798664.pdf

8.Future Plans of Actions for Next Academic Year

Future plan of action: Abhilashi College of Education visions to be transformed in to a university of global standards imparting world class education through skilled manpower to make a significant contribution to the nation building, catering to the need of the society by creating research oriented intellectual domain that initiates, nourished and perpetuates values of humanity and achievement of excellence in academic field. Thus college believes in creating new frontiers of knowledge for development of a human and society moving on the following future plans for the next academic session to reach the target: 1. To strengthen blood donation camps for needy peoples. 2. To ensure plastic free, junk food free Tobacco free campus make the campus eco friendly. 3. To introduced increase various health care programs. 4. Conducting students focused academic and skills development activities. 5. The college is planning to host a Value based National seminar as well as workshop in coming year. 6. Personality development program for students faculty development program for teachers. 7. Yoga and Meditation Program. 8. Enhancement of Basic Communication skills. 9. Guest lecture on current issues for human Values and Ethics.