



# ABHILASHI COLLEGE OF EDUCATION

**(NAAC Accredited 'A' Grade College)**

**Ner Chowk, Teh. Balh, Distt. Mandi (H. P.) – 175008**

**Approved by Govt. of H. P., Recognised by NCTE, Jaipur & Affiliated to HPU, Shimla**

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## **BEST PRACTICES (2018-2019)**

In addition to the main motto Vidya Dadaati Vinayam (Education creates Politeness), the vision of Abhilashi College of Education is appropriately summed up by Swami Vivekanand's quote- "We want the education by which character is formed, strength of mind is increased, the intellect is expanded and by which one can stand on one's own feet." Abhilashi College of Education was established in 2003 and right from that time it endeavored to provide quality teacher education to the prospective teachers. For maintaining a standard in providing quality teacher education, the College is accredited with A grade by National Assessment and Accreditation Council.

### **Best Practices I**

**Title of the Practice: Special Teaching Practices to the deserving trainees by the college.**

#### **Objectives of the Practice**

It is widely assumed and practiced that among students, some are average in terms of merit. Some students, on the other hand deserve. In this situation, a teacher must face difficulties during the training period. In such a case, a teacher made an effort to train trainees for teaching practices that must be carried out in various schools.

So, the noble goals of the practice are as follows:

- To provide special assistance to students who are unable to follow the teachers as closely as other meritorious students, without regard to caste, creed, or gender.
- To promote equality among trainees.
- To instill in trainees the values of teacher education and teaching practices. The expected outcome is that they will be able to finish their teaching practices with very positive feedback. Beneficiaries must treat the needy in accordance with the principle of "lending a helping hand without discrimination." The Situation The noble goal faces teething problems as well as difficult challenges in its design and implementation
- Gathering the necessary resources was a difficult task. After much effort, our college established a campus-wide programme for faculty and other visitors to donate their time and

money. Finally, our college determined the number of students/trainees who fall into the category of less-than-meritorious students.

- To assess the trainees, a special task of intelligence test was performed.
- Finally, our committee has decided that the college will provide special teaching practices to deserving trainees.

It is critical to emphasize that there are many different types of students available in our colleges. Everyone comes from a different family. Some students are extremely poor, and their financial situation is pitiful. In such circumstances, imparting specialized training in teaching practices was a difficult task. Another aspect of teaching practices was the problem that was in front of trainees. After finishing the class, they must devote additional time to special teaching practices. As a result, it was a matter of consideration. The coordinator and unit members decided that we should provide transportation and refreshments to the trainees.

It will keep them active and fresh. As a result, the majority of college trainees agreed to participate in a special class of teaching practices. The additional benefit of this practice is that many students (both current and previous) from Abhilashi College of Education voluntarily participate in it and express an interest in special teaching practices. This act inspires and motivates other students to serve the nation and find a way to help the society.

During the course of this practice, some general issues arise. It is critical for the cell's coordinator to double-check all activities created by trainees and supervised by experts. Our coordinator focused his thoughts and decided to provide better and more advanced teaching practices to trainees with the assistance of faculty members. The full support and participation of this college's faculty is ensured during the process. It was also important to maintain the college's and administration's criteria, but in the end, we succeeded, and our trainees were satisfied with the special teaching practices imparted by the team of experts.

## **Best Practices II**

### **Title of the Practice: Plantation Programme**

#### **Objectives of the Practice**

People have noticed that nature has been changing dramatically, and we are to blame for this change because we are building and constructing more and more cities and towns. As a result of nature becoming unbalanced and disrupted, the combination of oxygen has ruined. As a result, we must now maintain this balance by paying attention to the following points:

- Plantation programme can become more popular by ensuring more plantation of various fruits and other useful plants and trees. As a result, it is our responsibility to encourage more students to participate.
- To instil in students a greater appreciation for plants and the environment.

The very noble goal of the "Plantation Programme is to save and protect the environment through plantation work" with the following points:

- To raise the level of student thinking regarding plantation work.

- To ensure that students are sincere about the importance of trees and plants.
- Instilling a plantation programme in students can change their hearts and hobbies, causing them to produce more and more oxygen.
- To maintain the natural cycle in order to improve the environment. The Methodology It is critical to plant an increasing number of trees, herbs, and climbers because these are the carriers of rain and cloud.

Only nature has the ability to increase the balance of nature in order to produce more and more oxygen, but this is only possible when our surroundings are densely forested. Such a programme is only possible if our younger generation becomes more sincere and active in the plantation programme. If our plantation programme is successful, it is certain that our environment will be in balance, and people's lives will be happy and prosperous. As a result, we should plant more trees and protect them for future generations.

Proof of Success our efforts in plantation work stirred the students' hearts and inspired them to move quickly on the path of plantation for the balance of nature and the improvement of the environment. As a result of the programme, nearly all of the students participated in the plantation programme initiated by the college and administration.

Now we hope that after this rainy season, these planted trees will provide us with feelings of true nature and natural beauty. Problems Seen and Resources Required Some students were so mischievous that they avoided the programme and denied such types of activities, but our learned and scholar faculties persuaded them, and they eventually agreed to work on the plantation and realised the value and importance of nature and the environment. Not only that, but they also planted more and more plants and took an oath to protect the plants for the sake of nature's balance.

Principal   
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